

GORDON GAZETTE

GORDON PUBLIC SCHOOL, 468 Thorold Road West, Welland, ON L3C 3W6

October 2018

Tony D'Alessandro
Principal
905-734-3730

Krista Kiemele
Vice-Principal
905-734-3730

FROM THE PRINCIPAL

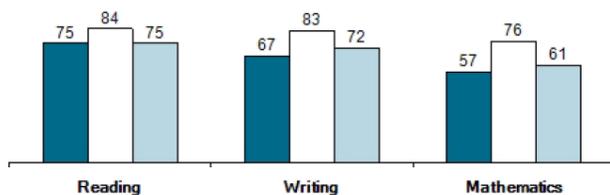
It is hard to believe that one month of school has already gone by. The team at Gordon would like to thank the parents, the community and the students for being part of a very successful start up to the school year. We look forward to the learning and growing we are all going to be part of throughout the school year.

On the 5th of October, the PA Day, Gordon staff will be reviewing assessment data to identify program strengths and needs along with planning for classroom instruction based on the information and data gathered. The Gordon team will continue to promote our motto of "I MATTER" throughout the school year along with a positive growth mindset.

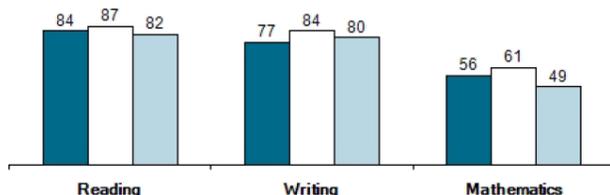
As always, thank you to all for your continued support of Gordon School.

PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2017-2018

Grade 3



Grade 6



 School  Board  Province

Hey parents - we're already looking ahead to our annual Parent Involvement Conference being held November 7th!

To learn about the free sessions being offered this year and for registration go to: <https://www.dsbn.org/pic/>

We have moved exclusively to on-line registration and would appreciate your support by helping any parents who may need assistance in registering for the Conference.

Wed. November 7, 2018

4pm to 8:15pm at Eden High School

535 Lake Street, St. Catharines



Fundraiser for Vivi

Vivienne Quesnel is a spunky 6 year old girl, whom has undergone 2 years of chemo for leukemia, and now has to undergo another 2 years since the cancer has returned. She is already social media savvy, and does not want an updated picture displayed since she has lost her hair. She loves Sponge Bob, Barbie, unicorns, Nona's pasta, and her dog, Freiderich.

CONTACT INFORMATION

Loralee Quesnel(Grandma)	Loraleequesnel@gmail.com	905-401-0628
Patricia B	burgoyne107@bell.net	905-7361615
Lisa Caporuscio	Lisacap27@gmail.com	Lisa's Permanent Makeup

Please Help

This is a financial hardship for her family, because OHIP does not pay for all medications or any equipment used in the home. There are living expenses and travel costs going back and forth to McMaster Sick Kids. With the help of others, it would relieve some of the financial burden.

We are having a full day fundraiser, including lunch and supper, November 18th, at the Fonthill Legion, so we are looking for volunteers to sell tickets, solicit businesses for donation of gift cards, items for an auction and raffle, penny sale or financial donations. If you can help in any way, please call or e-mail.

Thanking you in advance

Smiles For Vivi

Raising Funds For Mobility Devices
And Ongoing Support
For Her Oncology Journey

Sunday November 18, 2018

Live
Music!

\$10 FOR ONE MEAL

Bake
Sale!

Royal Canadian Legion
141 Hwy 20 E, Fonthill

Sunday November 18, 2018

11:00 - 1:00

Brunch

3:30 - 5:30

Pasta Dinner

6:00

Live Auction

7:00

Raffle Prizes

PA Day

Friday, October 5th is a Professional Activity Day and there will be **no school** for students.

Thanksgiving Monday, October 8th there will be **no school** for students.



October Calendar

Did you know a detailed Gordon School calendar is also posted on our website? Please re-visit the calendar throughout the month as it is updated regularly.

Highschool Open Houses

Save The Date! High School Open Houses will be held on **November 26th-November 29th**.

Welland Centennial's Open House is November 29th @ 6:30pm

More details to follow in November's newsletter.

Progress Reports

On Thursday November 8th, Progress Report will be sent home.



Terry Fox Fundraiser

This year our Grizzlies raised \$1,665.25 for our Terry Fox Walk. That surpassed our goal of \$2 for every student. Gordon School has been participating in Terry Fox Walk for over 16 years. Official tax receipts will be sent out for anyone who donated \$20 or more.

Junior Co-Ed Soccer

Congratulations to the junior co-ed soccer team who had a great day at their soccer tournament on September 24. The team went undefeated in regular play and made it to the championship game. Unfortunately they fell short and lost to a great A.K. Wigg team. Mr. Verwey and Mme Chatel couldn't be more proud of the teamwork, sportsmanship and effort that all the players demonstrated throughout the day. These Grizzlies did a fantastic job representing Gordon.

Team members include: Ashlyn A, McKenna B, Sabrina D, Leah G, Brynn Mc, Peyton Mc, Riley R, Lily T, Dustin L, Cooper L, Aiden L, Ian Mc, Aiden Mc, Ian McQ, David N, Dontay R, Mason R, Sam V.

Soccer Teams

Intermediate Co-Ed Soccer:

Mme Gardiner would like to congratulate our Intermediate Boys & Girls Soccer team for winning the championship in the soccer tournament on Tuesday, September 18. After only losing one game, they went undefeated for the remainder of the day, launching themselves into the championship game against Richmond where they won the tournament.

Their strong sportsmanship and team spirit made Gordon proud.

Team Members include:

Lauren C, Riley G-S, Izzy B, Julianna M-G, Lyla A-V, Ivy C, Marlee A-V, Abby T, Cameron L, Dylan L, Alex B, Mason S, Nathan S, Achillies P, Callum C and Issac W.



Congratulations to the Intermediate Co-Ed soccer team who won the consolation finals, placing 3rd overall. All the players displayed great team effort and work ethic to make our Gordon Grizzlies proud!

Team members include:

Abby T, Addisyn B, Kaya L, Sarah S, Nina G, Abby A, Riley G-S, Marlee A-V, Lyla A-V, Dylan L, Mason S, Austin W, Brody G, Mikail R, Will R, Presley K, Jake V and Delantay N-H.



**WAY TO GO
GRIZZLIES!**



Halloween at Gordon



Teachers will be sending home specific directions regarding plans for their divisions but you should be aware that Halloween activities for all students will not commence until after the second break, (1:40 p.m.), at which time they are welcome to dress in appropriate costumes – those with a non-violent theme and which still meet the school dress code. Kindergarten to grade 3 students may come to school dressed in their costumes. We will be having a parade on the school property for our classes beginning @ 2:00pm. Students not taking part in these activities will have an opportunity to participate in an alternative program. Activities will include computers, the Arts and/or Physical Education.

Kindergarten—Kindergarten students arrive at school in their costumes. They enter school as usual (8:50a.m.) to hang up back packs, sing O'Canada and do attendance. **Our parade will begin at approximately 9 a.m.** The 3 Kindergarten classes will come out the Kindergarten doors and walk along the sidewalk in front of the Kindergarten classrooms to the front doors of the school. At the front doors to the school, the Kindergartens will wave goodbye to any parents who are watching the parade and continue down the halls to visit the office and the classrooms. **Parents wishing to view the Kindergartens on the parade are invited to stand along the sidewalk in front of the Kindergarten classrooms (please remember to leave room on the sidewalk for the children to walk).** If it is a rainy day, parents will be invited into the gymnasium for the Kindergarten parade.

Halloween Safety:

- Children under nine years of age should go out with an adult or responsible older child.
- Be sure your child stops at all curbs, looks left, right and left again to check for traffic. Remind children to cross at crosswalks, street corners or intersections. It is important they walk on the sidewalk, or walk facing the traffic if there is no sidewalk.
- Bright colored costumes make your child easier to see. You can use reflective tape on a costume to make your child more visible. Face paint instead of a mask helps them to see well. Have your child carry a flashlight.
- When they get home, check all of their treats carefully. Throw out any treats that aren't wrapped, if the wrapping is torn or loose, or if the wrapper has a hole. Remember that small treats can cause your child to choke.
- You might want to offer an alternative to sugar based treats. Stickers or multicolored pencils can be a nice surprise in place of, or in addition to, traditional treats.

Helmets

It is an expectation that all students attending Gordon wear a bike helmet when riding their bike, skateboarding or scooting to and from school. It is also expected that all students walk their bikes, skateboards or scooters on school property.

Pizza Days

Pizza days are back at Gordon School. We will be ordering from Mossimos Pizza, a local favourite. Order forms should have been returned by Thursday, September 27th for the month of October. ****Please note that future order forms will only be available on-line, for your convenience at <http://gordon.dsbm.org>.**



Milk Orders



Milk orders for October have already been submitted. Future milk order forms will be available only on-line, for your convenience. Simply go to our school's webpage

<http://gordon.dsbm.org>.

Our next milk order will be due October 23rd.

Crossing Guards



Please note that a crossing guard will be present 30 minutes before entry bell and 30 minutes after dismissal. Our crossing guard at Clare and Thorold wishes to remind students and parents to be patient, and wait for his instructions before crossing this very busy intersection. In addition to looking to the right, then the left and again to the right, he advises that you always check your 6 o'clock – which means to check *behind* you before crossing. Parents please take the time to talk to your children who may periodically go out at lunch. We want to make sure that all children are being responsible when crossing the street. These students are asked to utilize the crossing guard at this time as well, for their own safety.

EQAO REMINDER!

We would like to remind our parents that all Grade 3 and Grade 6 students will be writing the Primary or Junior EQAO assessment May 21 to June 3rd, 2019.

We are very excited that our fundraiser this year includes magazine subscriptions, cookie dough and Super Savings passes for your local community.

Don't miss out on an opportunity to purchase some great deals and support Gordon School.

All orders are due by **October 10th** and payments can be made by cheque (payable to Gordon Public School) or online. Our school ID is 3715240

Cookie dough delivery date is **Wednesday, Nov. 7th**.

Thank you in advance for your continued support.



Spiritwear

Spirit wear is now available online through our school website, and will be available throughout the entire school year.



School Apparel - Gradhoodies



The Homework and Help Room is open daily from 8-8:45am in Mr. Costantini's portable, for those who need extra help or just a quiet workspace. This room is open to **ALL** Gordon classrooms and grades.

ALLERGIES!!!



Please be advised there are a number of students attending our school this year with severe allergies which can cause an anaphylactic reaction. An anaphylactic reaction is an allergic reaction so severe that in some cases, it can be life threatening. At this time, we are insisting that no products containing nuts be sent to the school and if these products are consumed at home that students wash their hands and brush their teeth thoroughly prior to arriving at school. It is crucial that we work together to ensure the safety of all students.

Student Medication



MEDS

If students require medication while at school, a medical form **MUST** be completed. If a student has a severe allergy i.e., (anaphylactic) and you did not receive a form on the first day please contact the office.

ASTHMA

Students are permitted to carry their puffers with them as directed by their physician. Please contact the office for any paperwork or more information if your child is asthmatic! Thank you for your cooperation.

PLEASE REMEMBER TO GET SIGNED UP FOR SCHOOL CASH ONLINE

We know you have many different priorities competing for your attention each day. To respect those demands, we'd like to help you save both time and effort. It takes just five minutes to register for this service. You will be able to access this service by visiting our school website and clicking on **"School Cash Online."** There, you'll find more information about the system, links to registration and support. You can use School Cash Online with confidence; it is a safe and secure portal.

NOW available for November on school cash on line.....

MR. SUB, Pizza, Pink Shirts, Calendar, Newsletter, milk, Gordon spirit wear!!!!

BELL TIMES

Please review the following bell times. It is very important to your child's education that they arrive on time to start their day. Please do your best to ensure your child (ren) are here to start their day when the bell rings. Late students entering the classroom affects all of the students in the class and interrupts teaching. As well, it is important that students being signed out of class early be kept to a minimum. Instructional time is precious and therefore we would expect all students to be present for the entire instructional block both at the beginning and end of the day. Interruptions interfere with the learning environment.

Thank you!

TIME	ACTIVITY	INSTRUCTION/BREAK TIME
8:50 – 10:30	Instructional Block 1	8:50 ENTRY BELL 8:50-9:40 Period 1 9:40 –10:30 Period 2
10:30 – 11:10	Fitness/ Nutrition Break	10:30-10:50 Gr. 1-3, Gr. 7-8 - Inside FDK, Gr. 4-6 - Outside 10:50-11:10 Gr. 1-3, Gr. 7-8 - Outside FDK, Gr. 4-6 - Inside
11:10 - 12:50	Instructional Block 2	11:10-12:00 Period 3 12:00-12:50 Period 4
12:50 – 1:30	Fitness/Nutrition Break	12:50-1:10 Gr. 1-3, Gr. 7-8 - Inside FDK, Gr. 4-6 - Outside 1:10 -1:30 Gr. 1-3, Gr. 7-8 - Outside FDK, Gr. 4-6 - Inside
1:30- 3:10	Instructional Block 3	1:30-2:20 Period 5 2:20-3:10 Period 6 3:10 DISMISSAL



PINK SHIRT every DAY T-Shirt

In efforts to promote Bullying Prevention and Awareness at Gordon, we have monthly PINK SHIRT Days on the last Wednesday of every month.

Shirts can be ordered on School Cash Online, accessed through our Gordon Website at "dsbn.gordon.org"

Order Forms are also available at the office.

All shirts are \$9.00 each and are available in English or French.
Sizes available from Youth Small to Adult 2XL

ORDERS DUE NO LATER THAN THURSDAY, OCTOBER 5th, 2017



Message from Public Health

Grade 7 School Vaccination Clinics

In the fall, Niagara Region Public Health nurses will be providing all grade 7 students free vaccinations for hepatitis B, meningitis and human papillomavirus (HPV). Getting vaccinated is one of the best ways to protect your child's health. For more information, please refer to the Grade 7 Vaccination flyer and consent form provided by the school health nurse or visit: www.niagararegion.ca/health

Gordon School would like to welcome our new school nurse Andrea Kundrat. Our school nurse will be working alongside school staff to consult and support on health topics, provide resources and curriculum-based lesson plans, support parent events, and assist with creating a Healthy School environment for all. If you have any questions, please e-mail: andrea.kundrat@niagararegion.ca

FLU SEASON IS HERE

Washing your hands prevents the spread of germs and reduces your risk of getting sick. Wash your hands after:

- coughing or sneezing
- blowing your nose
- using the washroom
- playing with pets
- playing outdoors
- and before preparing meals and eating



Use warm water and soap, lather and scrub for at least 15 seconds. Have children sing the ABC song, so they scrub for long enough. Alcohol-based hand sanitizers are safe for children and can be used when you don't see any dirt. For more information, talk to your school nurse.



I Matter.

At the DSBN, we strive to show all students how they matter: as individuals, as learners and as community members. Our students learn about the ideals of good citizenship and how they can become active participants in building a stronger community, locally and globally. We invite you to discover more about I Matter from the website below.



**I Matter
At DSBN**

DSBN Strategic Plan 2015-2020

dsbn.org/imatter #IMatterAtDSBN

October is International Walk to School Month

Lace up your shoes or snap on those bike helmets for an active trip to school.
If you live far from school, park a few blocks away and walk part of the trip.
If you ride a bus take part by walking to your bus stop.

Here's a quick trivia question to have fun with at the dinner table tonight. Walking and wheeling to school can improve:

- A) Health
- B) Happiness
- C) Stress Level
- D) Grades
- E) Safety
- F) All of the above

If you said F, you're correct! Walking and wheeling to school has many benefits and those are just a few.
Source: activesaferoutes.ca

Tips to remember when walk or biking:

Look left, right and left again when crossing the street.

Never run or dart out into the street or cross between parked cars.

Make eye contact with drivers before crossing in front of them and watch out for cars that are turning or backing up.

It's always best to walk on sidewalks or paths. If there are no sidewalks, walk facing traffic as far to the left as possible.

Cross streets at corners, using traffic signals and crosswalks.

Watch out for cars coming out of driveways and alleys.

If what you are doing has wheels, protect your brain – always wear a helmet !

When riding your bike, ride in the same direction as the cars are driving.

Tips from www.parachutecanada.org



Elementary Progress Report

On November 8th, your child will bring home their Elementary Progress Report. The format was created after years of consultation with parents, teachers, principals, and students across the province. Although it looks much like the Report Card, this report has a very different intent. The purpose of the Progress Report is to share early and specific feedback on your child's development of work habits and learning skills as well as his/her progress towards achieving the curriculum standards by the end of the school year.

Traditionally, when reporting to parents about their child's progress teachers have prepared by *looking back* over the work done. The teacher evaluated your child's progress from the beginning of the school term to the current point in time, and reported on the highlights of achievement as they compare to overall curricular expectations. Teachers continue to report on Provincial Term One and Term Two Report Cards in this manner.

Reporting on the Progress Report is about *looking forward*. The purpose is to set the course for the learning journey ahead. Based on the evidence teachers see, as well as what teachers know about learning at this grade level, the report communicates the path your child is on towards achieving the grade level expectations by the end of the year. For students who are on a modified Individual Education Program, the teacher uses those modified goals when determining whether a child is progressing well, progressing very well, or progressing with difficulty.

All subjects that are part of your child's program in the first weeks of school will be assessed according to the following indicators:

Progressing Very Well: In the first weeks of school, evidence shows that the student is demonstrating consistent progress and is on track to meet and/or surpass the provincial standard set for the end of the year.

Progressing Well: In the first weeks of school, evidence shows that the student is demonstrating consistent progress and is on track to meet the provincial standard set for the end of the year.

Progressing With Difficulty: In the first weeks of school, evidence shows that the student is experiencing difficulty towards meeting the provincial standard set for the end of the year.

For subjects in which your child is Progressing With Difficulty, the teacher will discuss specific next steps needed for success. We look forward to partnering with you and your child for a year of great learning and growth.



You may have already heard your child discussing the “zones” at home. An important aspect of this program is that all who interact with the children know and understand The Zone language.

For your convenience, we have included a visual that explains each of the “zones”.

You can support your child during this process by doing the following:

- Use the language and talk about the concepts of The Zones at home.
- Help your child gain awareness of his or her zones and feelings by pointing out your observations.
- Talk about what zone is “expected” in the situation or how a zone may have been “unexpected”.
- Share with your child how his or her behavior is affecting the zone you are in and how you feel.
- Help your child become comfortable using the language to communicate his or her feelings and needs by encouraging your child to share his or her zone with you.
- Show interest in learning about your child’s triggers and zone’s tools. Ask your child if he or she wants reminders to use these tools.

What Zone Are You In?

Blue	Green	Yellow	Red
			
<p>Sick Sad Tired Bored Moving Slowly</p>	<p>Happy Calm Feeling Okay Focused Ready to Learn</p>	<p>Frustrated Worried Silly/Wiggly Excited Loss of Some Control</p>	<p>Mad/Angry Mean Yelling/Hitting Disgusted Out of Control</p>