

GORDON GAZETTE

GORDON PUBLIC SCHOOL 468 Thorold Road West Welland, ON L3C 3W6 October 2020

Hello Gordon Parents, Students, and Community!

To say that this has been an eventful September is an understatement. We have come together and found creative ways to be back at school and I am so thankful to see our students each day. On behalf of our staff, I would like to thank you all for being patient, accommodating and supportive. This has been a new experience for all and I see us all as trailblazers. Having a positive attitude conquers a lot of changes that we are having. Also, I can not explain how lucky we are to have such a dedicated staff. They truly are amazing and doing great things for this school. It is a pleasure to come to Gordon each day and work alongside such great educators.

Coach Miguel from MTC Life will be coming to Gordon virtually and we will be excited to receive his program that support our Mental Health and Well Being goals. His energy and timely messages are always a highlight of the month! As per usual, if you have questions or concerns, do not ever hesiotate to contact the office. We are here for you. Have a great month and I hope to see you outside...with your mask on 😊

Mr. Mac



COMMUNICATION

Please be aware that our school wide communication will be via **School Messenger** which includes email and telephone calls.

This communication will provide you with updates and reminders of what's happening at Gordon so we encourage you to stay connected through these messages.

<https://go.schoolmessenger.ca> 1-866-606-5567

Thank you :)

Stat holiday

HAPPY THANKSGIVING!!
Thanksgiving Monday, October 12th there will be **no school** for students.



Calendar

Did you know a **detailed** Gordon School calendar is also posted on our website? Please re-visit the calendar throughout the month as it is updated regularly.

Progress Reports

On **Thursday, November 19th** Progress Reports will be sent home. Please see next page for a detailed description.



Helmets

It is an expectation that all students attending Gordon wear a bike helmet when riding their bike, skateboarding or scootering to and from school. It is also expected that all students walk their bikes, skateboards or scooters onto school property.

Crossing Guards

Please note that a crossing guard will be present 30 minutes before entry bell and 30 minutes after dismissal. Our crossing guard at Clare and Thorold wishes to remind students and parents to be patient, and wait for his instructions before crossing this very busy intersection. In addition to looking to the right, then the left and again to the right, he advises that you always check your 6 o'clock – which means to check *behind* you before crossing.



Spirit wear

Our spirit wear is available online through our school website, and will be available throughout the entire school year.
Happy shopping:)

Halloween at Gordon



Please stay tune for our updated information regarding celebrating Halloween.
THANK YOU!!!

ALLERGIES!!!

Please be advised there are a number of students attending our school this year with severe allergies which can cause an anaphylactic reaction. An anaphylactic reaction is an allergic reaction so severe that in some cases, it can be life threatening. At this time, we are insisting that no products containing nuts be sent to the school and if these products are consumed at home that students wash their hands and brush their teeth thoroughly prior to arriving at school. It is crucial that we work together to ensure the safety of all students.



Student Medication

MEDS

If students require medication while at school, a medical form **MUST** be completed. If forms were filled out last year and there are no changes, we will contact you to confirm, we have all the necessary information. If not completed please contact the office.

ASTHMA students are permitted to carry their puffers with them as directed by their physician.

Please contact the office for any paperwork or for more information.

Thank you for your cooperation.



Elementary Progress Report

On November 19th, your child will bring home their Elementary Progress Report. The format was created after years of consultation with parents, teachers, principals, and students across the province. Although it looks much like the Report Card, this report has a very different intent. The purpose of the Progress Report is to share early and specific feedback on your child's development of work habits and learning skills as well as his/her progress towards achieving the curriculum standards by the end of the school year.

Traditionally, when reporting to parents about their child's progress teachers have prepared by *looking back* over the work done. The teacher evaluated your child's progress from the beginning of the school term to the current point in time, and reported on the highlights of achievement as they compare to overall curricular expectations. Teachers continue to report on Provincial Term One and Term Two Report Cards in this manner.

Reporting on the Progress Report is about *looking forward*. The purpose is to set the course for the learning journey ahead. Based on the evidence teachers see, as well as what teachers know about learning at this grade level, the report communicates the path your child is on towards achieving the grade level expectations by the end of the year. For students who are on a modified Individual Education Program, the teacher uses those modified goals when determining whether a child is progressing well, progressing very well, or progressing with difficulty.

All subjects that are part of your child's program in the first weeks of school will be assessed according to the following indicators:

Progressing Very Well: In the first weeks of school, evidence shows that the student is demonstrating consistent progress and is on track to meet and/or surpass the provincial standard set for the end of the year.

Progressing Well: In the first weeks of school, evidence shows that the student is demonstrating consistent progress and is on track to meet the provincial standard set for the end of the year.

Progressing With Difficulty: In the first weeks of school, evidence shows that the student is experiencing difficulty towards meeting the provincial standard set for the end of the year.

For subjects in which your child is Progressing With Difficulty, the teacher will discuss specific next steps needed for success. We look forward to partnering with you and your child for a year of great learning and growth.



FLU SEASON IS HERE

Washing your hands prevents the spread of germs and reduces your risk of getting sick. Wash your hands after:

- coughing or sneezing
- blowing your nose
- using the washroom
- playing with pets
- playing outdoors
- and before preparing meals and eating



Use warm water and soap, lather and scrub for at least 20 seconds. Have children sing the ABC song, so they scrub for long enough. Alcohol-based hand sanitizers are safe for children and can be used when you don't see any dirt. For more information, talk to your doctor and school nurse.

SIGN UP FOR SCHOOL CASH ONLINE

We know you have many different priorities competing for your attention each day. To respect those demands, we'd like to help you save both time and effort. It takes just five minutes to register for this service. You will be able to access this service by visiting our school website and clicking on "School Cash Online." There, you'll find more information about the system, links to registration and support. You can use School Cash Online with confidence; it is a safe and secure portal.



Have Questions About COVID-19?

Please Contact Niagara Region
Public Health Information Line:

Monday to Friday:
9:15 a.m. - 8:30 p.m.

Saturday and Sunday:
9:15 a.m. - 4:15 p.m.

Call: 905-688-8248
press 7, then 2

Toll-free: 1-888-505-6074
press 7, then 2

You may have already heard your child discussing the “zones” at home. An important aspect of this program is that all who interact with the children know and understand The Zone language.

For your convenience, we have included a visual that explains each of the “zones”.

You can support your child during this process by doing the following:

- Use the language and talk about the concepts of The Zones at home.
- Help your child gain awareness of his or her zones and feelings by pointing out your observations.
- Talk about what zone is “expected” in the situation or how a zone may have been “unexpected”.
- Share with your child how his or her behavior is affecting the zone you are in and how you feel.
- Help your child become comfortable using the language to communicate his or her feelings and needs by encouraging your child to share his or her zone with you.
- Show interest in learning about your child’s triggers and zone’s tools. Ask your child if he or she wants reminders to use these tools.

What Zone Are You In?

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control